

Volume 51, Number 7

Washington High School, Portland, Oregon

Friday, January 18, 1974

Col Speech, Drama Students Honored



DISPLAYING THE FRUITS OF THEIR LABORS at the University of Portland Speech Arts Festival last weekend are [left to right] junior Doug Marsh, senior Tim Lamb and senior Kelly Brooks.

Wa-Hi seniors Tim Lamb and Kelly Brooks and junior Doug Marsh returned from last weekend's speech arts festival at the University of Portland with five trophies for their competition in speech and drama rounds.

Newspaper Sees Change In Spring

With the completion of this edition, Tim Lamb ends his editorship of the Washingtonian as the staff looks toward the new semester's rotation. Following the upcoming edition, which will be put out by the first-year journalism or "cub" staff, Jean Dea will take over as editor-in-chief ... until the senior edition on which both she and Tim will head production.

The new positions will be: Jean Dea, editor; Tim Lamb, editorial page editor; Janis Shleifer and Brenda Davis, feature page editors; John Schell, sports page editor; Tim Lamb, business manager; Ellenore Perry, exchange editor; and Tim Lamb and Gary Marquez, photographers. Steve and Wayne Anderson, Becki Bolos, Nancy Hinsdale. Winona Humeland, Laney, and Dan Maggs will continue as reporters . . . and Mr. James Maloney will, naturally, remain as the staff advisor.

The tournament, which involved approximately 40 high schools from throughout Oregon and about 1300 students, tested members of the Washington drama and speech departments in their choice of nine different events. Of the finalists in the men's events, Tim Lamb was awarded a first-place trophy in persuasive speaking, and third-place trophies in oral interpretation and individual acting. Kelly Brooks took a second-place trophy in women's individual Taking a first-place award in men's informative speaking and an honorable mention in men's radio commentary was Doug Marsh.

"This really makes up for last year . . . when I didn't even place into finals!" exclaimed Tim Lamb.

Doug Marsh commented, "I was very pleased with this year's results."

"I think it's a really great thing to get involved in," Kelly Brooks said, "and if more kids get involved next year we can take the whole tournament!"

Also representing Washington at the tournament were Steve Joachim, Steve Emmerson, Chris Thorson, Denise Barrios, Carolyn Cannon, Susan Linn, Melody Mar, Kim Wilbur, Janis Shleifer, Sue Cogan, Robin Zavodsky, Loren and Jan Alberts, and Patti Lenhardt. Drama instructor Julie Accuardi was also in attendance.

"Saturday morning when

Portland was completely iced in," observed Mrs. Accuardi, "It looked like our chances for winning would be brought to a halt. But, never daunted, the intrepid drama and speech students skated out to the university and won!"

Students End Week Of Winter Survival

It was once again time for the yearly wilderness trip. This is when Wa-Hi students go to learn how to survive in the rugged outdoors, this week, January 14-17.

The purpose of this expedition is for the students to learn how to achieve self confidence, reliance, and discipline; to be better capable to cope with conditions they may encounter on their own; to learn how to survive in snow and glacier travel.

The program is going into its third year. It was started by one of our Wa-Hi teachers, Mr. Gordon Bolton. Mr. Bolton said, "The wilderness trip was started to help people learn how to handle themselves in dangerous conditions."

All grade levels went on the wilderness trip. Thirty students were to have participated during the four days. The teachers that went along to help were Mr. Bolton, Mr. Willis Packham, Mr. Don Spiering and Mr. Dave Culver.

They were staying at White River Lodge, on the eastern slope of Mt. Hood. While they were there, the students made their own snow shelter, which was their "home" for one of the nights they were gone. Special activities included mountain area concepts such as snow shoeing and technical use of cramp-ons. The last day of the expedition, which was Thursday, they went to Timberline Lodge and went over all of their activities over the previous days.

Sapporoan

On December 22, 17-yearold Hitomi Fukushima of Sapporo, Japan, landed at Portland International Airport to spend three weeks with local families.

The winner of the Sapporo-Portland Speech Contest, (sponsored by the Lions Club and the Jaycees), Hitomi's prize was to come to the sister city of Portland and stay with three hosting families. Since Hitomi is a student of Washington's sister school, Minami, she stayed with two Washington families, as well as a family in Scapoose, Oregon.

The first family to host Hitomi was the Brims. Cammie Brim is a junior at Washington, while her two sisters and a brother attend Glencoe Grade School. During her stay with the Brim family, on December 27 a lunch with the International Relations Committee was given in her honor at the Regency Inn.

After a fun week at the Brims, Hitomi prepared to move to the Barkers' home in Scapoose, where she spent New Year's Day.

On January 3, Mrs. Dorothy

Girl Observes Wa-Hi



HITOMI FUKUSHIMA, Wa-Hi's visitor from Sapporo, Japan sits with Janis Shleifer at an Executive Council meeting on January 8.

Farris, Wa-Hi PTA president, took her to Portland's Old Town and then brought her to the home of the Shleifers (Janis Shleifer is a senior at Washington). On her first night, Hitomi went to Farrell's ice-cream parlor. Hitomi enjoyed the ice-cream for she commented, "We have ice-cream in Japan but not as good as here."

On Monday and Tuesday Hitomi was introduced to Washington High. She had lunch with administrators, visited various classes, went to an Executive Council meeting, and

generally had a very good time. Asked about what impressed her most about Washington, Hitomi had this to say: "Communication between students and their teachers is very good. There are 45 students in one class in my school. When I compare with our school, the amount of knowledge taught in a period is small. Your school's students were very friendly to me. I enjoyed visiting and staying in your school."

Concluding her visit on January 9, Hitomi Fukushima departed to Hawaii.

by Tim Lamb, Editor

In Greek mythology we are told that the mighty Hercules once battled a monstrous reptile, the Lernaean The creature had nine snakelike heads, and Hercules, attempting to kill the beast, sliced each head from the body. To his dismay, two heads sprouted from each of the necks and he found the monster nearly impossible to destroy.

Last summer when the U.S. rainfall was below-average, it was determined that the country (even Oregon!) was witnessing a "shortage of rain." Consequently, cattlemen decided there was a "shortage of grass" on which the cows must graze. A "beef shortage" set in, which led to a "meat (including horsemeat) crisis."

In order to store large quantities of available meat, people scrambled to the stores to purchase freezers. leading to a "crisis" in locating these appliances. The increased voltage from the over-use of freezing units led to a "power shortage."

Since everyone's concerns were with meat, nobody had time to notice that our chief executive sold a great percent of the nation's wheat crop, which created a "crisis" in the rail systems. The growth in gasoline consumption to transport the grain to the trains started the "oil crisis." The Arab nations liked the sound of that and so they helped.

As a matter of fact, the Arabs really caused some things to happen, for the citizens of this country swarmed to the gas stations and had to wait in long lines in the cold weather. Since they thought they might be cold, they ordered large quantities of firewood, kerosene lamps, and pot-bellied stoves (which had been sitting around for At the dawning of the "energy crisis," we turned off our lights with one hand and raced to buy candles with the other.

Soon, "crises" and "shortages" of all natures swept the nation. However, it was only because people panicked that the "shortages" developed. When people thought common goods would become scarce, they created "crises" in their mass movements to nurchase those in their mass movements to purchase those goods. "Shortages" became more than ideas only when everyone exhausted the current supply of a commodity, supply that normally would have sufficed the needs of the consumer.

Perhaps, the same greedy zest and enthusiasm of people to "get everything for themselves" could be utilized so everyone could profit (and I use the word in a non-financial sense). When Standard Toilets announced a "toilet shortage," Johnny Carson, talk-show host, jokingly commented that there should be a "toilet paper shortage." Within a week, shoppers crowded the supermarkets to stock up on this commodity, forming another 'shortage.'

If, today, someone such as Johnny Carson should announce that there was a "shortage of schools," the logical offspring of the remark would be a magnificent sight. Students would be cramming into the classrooms, seizing every available book, every educational tool in a spontaneous effort to "be prepared for the shortage" or to "avoid the crisis." I can see it now . . . the National Guard being commanded to maintain order in the vast registration lines for Chemistry and Latin. (But, unfortunately, that would also create a "shortage in our Armed Forces.) Teachers and professors would be overwhelmed with the rising thirst of knowledge and "crisis" would inevitably lead to a tremendous breakthrough in all fields. The "school shortage" or 'education crisis' might advance man beyond all twentieth-centry goals.

So, instead of ridiculously slashing off the heads of our modern-day Lernaean Hydra by attempting to prepare for the "shortages," let us work towards more effective uses of our collective power. By "averting" one problem we often create many . . . much like the beheading of the mythical enemy of Hercules.

Wa-Hi Campus Development Due

by Debbie Landre and Mark Cogan

Yes, again this year, there are several groups here at Washington trying to get something going to get our old, rundown campus fixed up a bit.

This year the Eco-Esthetic Committee at Washington, including members from all around the community, is hard at work making plans for the development of the outside portions of our campus, those facets illustrated by the display in the main hall in particular. Also, the Washington Advisory Committee and its subcommittee are trying to come up with priorities and a comprehensive plan for the entire campus. To help these

groups along, there is a student committee formed by the Executive Council, to make sure that the student view in-

fluences all of the projects. "All right," you say, "I know all this, but what makes this year so different?" Well, the Eco-Esthetics Committee already has ambitious plans for street trees and a park in place of the parking lot that is presently adjacent to the gym. The Committee is hoping to have the cooperation of city officials and the school administration and is looking for private sources of funding, also. One result of their work that we may see in just a few months will be about fifty trees to line the school campus border. This year and next, the school district has \$11 million that can be spent only for buildings, and the Washington Advisory Committee will submit a request for between one and two million of the remaining six.

Since the combined cost of the projects approaches \$5 million, the list must be trimmed down and priorities need to be attached to every item. The Washington Advisory's subcommittee will take on this task on January 24 and it is looking for all the input it can get as to what people, especially the students, deem to be most important. provide your ideas, return the form that is being distributed in the reg rooms to the Executive Council box in the office. This is your chance to make yourself heard don't pass it up!

Many-Headed Monster LETTERS TO THE EDITO

To the Editor:

As a citizen of the United States and as a person with a belief in the spirit of Christmas and in people, I was shocked to read your editorial.

To me, growing up in America meant growing up in a land where freedom of choice was the goal and people would eventually be free of pressures to be the same as their I was taught to neighbor. search out my own beliefs and to understand that, while other people's beliefs were good for them personally, that didn't automatically meanthat theirs was the one best way everyone. Perhaps it would be healthy if people began to look for the "other side" of a "given situation." Too much hate has evolved from an absence of understanding.

In conclusion, I would say that it is sad that the editor felt it necessary to write a Christmas - based article that is so totally devoid of love and giving. That is what Christmas, or if you will, the spirit of Christmas is all about. Love, peace and goodwill are not exclusively Christian, and all the stores with music, newspapers with stories and pictures, T.V. specials, and pictures of angels, Santa, etc., in THE WASHINGTONIAN mean nothing unless each is presented without intolerance or a "we'll show them!" attitude. A joyous occasion is one with giving of love with no thought of receiving. Perhaps here at Washington we can have some giving all year 'round.

Dear Editor, In the many years that I have been at Washington I have never written a letter to the Editor as a result of an editorial, but have discussed with the writer my point of view. I am doing the same this time, but due to the issue involved believe that it is necessary to set some facts straight before the entire student body.

Kerry McCollough

I am always a bit amused at the brashness of youth and the daring challenges of some as they believe they defy authority - and sometimes they do without understanding the basis upon which the decision of the authority has been made.

In the Editor's comments on Christmas he states: Why don't we boycott the stores that mention 'Christmas' in their advertisements? After all, they should logically refrain from using that word, as do the schools." I am afraid that the Editor is not familiar with the Constitution of the United States and the First

Amendment thereto which reads, "Congress shall make no law respecting an establishment of religion . . .

Back in 1801 Thomas Jefferson, then President of the United States, wrote: "Believing . . . that religion is a matter which lies solely between man and his God, that he owes account to none other for his faith or his worship, that the legislative powers of government reach actions only, and not opinions, . . . legislatures should 'make no law respecting an establishment of religion, or prohibiting the free exercise thereof. 'thus building a wall of separation between church and state."

Public schools are instruments of the state and as such should neither promote, nor discourage the practice of religion in general or any one religion in particular. It is not a matter of majority vs. minority; it is not a matter of whether Christmas or Hanukkah (note the correct spelling) is more significant. Neither have a place in a public school.

Nathan Berkham

The Last Frontier

by Brenda Davis

Oregon, the last frontier, where you can tell when summer is near the rain feels warmer!

Though we are noted for our ungreeting cards, our raccoon-skin caps, and log cabins, we have become noted for our realistic look at life and the actions that have been taken in saving our environment and not holding onto the fragments of tradition. Legislation now has the elbow room to improve many of our state laws that otherwise might be a thorn in our side and deter governmental improvement.

The Willamette River, which when Governor McCall took office in 1966, was best described as an open sewer running through the fair city of Portland is one of Oregon's greatest successes. Because of many McCall-instituted tax credits and state bonds, industries and municipalities were able to install water treatment plants. Now, because of this effort, thirty-pound salmon are again running the Willamette. Only one paper mill was forced to shut down and no jobs were lost.

Presently, Oregon is leading the nation in energy conservation. With Governor McCall acting as a catalyst by ordering all outdoor and display advertising turned off, Oregon has voluntarily cut down the use of hydroelectric power by 10 per cent. Also, by the result of the fuel shortage, the governor ordered the speed limit cut to 55 m.p.h., saving not only gas, but many lives.

What lies ahead for Oregon in the future is hard to As for Governor McCall, his second term ends this year, but he's not giving up politics yet. The presidency is up for re-election in the near future and the job has caught the Governor's eye. Considering the hope for action he has created in the minds of Oregonians, it may be plausible to hope for the same results in the people of the United States.

The people of Oregon have been proud of the results achieved by the actions taken in their concern. Maybe being considered the last frontier has spurred the initiative that there's always more to conquer, whether it be a vast area of unknown territory or the problems of pollution and shortage.

Hopefully, the rest of the nation can look at us and see our state leader as worthy of consideration for a

higher office. Hopefully, the rest of the nation may also see that

Oregon can be considered as an example for themselves. Hopefully, the U.S. as one body may see itself as a last frontier and realize that action toward a goal, as well as well-chosen government leaders, is much more effective than complaints or discussion alone can ever be.

531 S.E. 14th, Portland, Oregon, 97214. Editorial opinions expressed are those of the reporters and not necessarily the newspaper's, the student body's, or the administration's.

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Students Comment Upon Recent Dance

Following the Wilson victory Friday night, January 11, Wa-Hi was entertained by a of Washingtonians group "The Black Comcalled, mittee.

"The Black Committee" consisted of Eugene Martin, who played bass; Jake Booker, guitarist; Cleveland Montgomery, rhythm; Leo Irvan, bongo; Jerry Hardoway, percussion; Henry Epps, drums; Frank Martin, tenor sax; and Joe Keller, alto sax. The group has been playing together for a month now.

Nancy Deaver expressed

Trankly

In addition to the competition at the University of Portland, the Colonial speech team also placed well at the January 9 tournament at Wilson High

Sophomore Lynn Weigand took first place in her poetry round, senior Tim Lamb placed second in both of his oratory and serious interpretation categories, junior Doug Marsh was awarded third place in humorous interpretation, and sophomore Janice Bush placed third in serious interpretation at her first speech meet.

Team member Doug Marsh also competed in radio commentary, and the forensics team gained a new member when Vicky Brown entered the poetry category.

will be held January 22.

Offices open will be prestant publicity manager.

that the dance ' but too short.

Some other remarks people had concerning the dance were as follows:

Kip Yasui: "... the group messed around too much.'

John Rumpakis: " . . . it was all right all in all, pretty

Toni Grabler: "... for a

group that only played an hour and a half, they sure took a long break.

Richard Snook: " . . . it was an all right dance, but could have been longer.'

Paul Anderson: wasn't too exciting.''

The group and the Rally did not appreciate the people who broke into the teacher's lounge," remarks Cynthia Brooks. Cynthia also goes on "The rally is grateto say, ful to Mr. Matey, Mr. Anderson, and all the others, who helped in keeping the dance under control.

"In all, it was a pretty good dance and the Rally and the group both profited from it,' Cynthia concluded.



Choir and Choraliers will be featured at the Pops Concert on January 29, along with the Senior Band and the Stage Band. Sophomore Ensemble will also be featured.

A mostly freshman ensemble has been organized. Sopranos are Liza Eckley, Gwen Elliott, Faye Feik, Doreen altos: Judy Soga, Jones; Christi Merilo, Karen Anderson, Alison Penwarden; tenors: Todd Schweitz, Larry Quitoriano, Doug Nave, Bruce Sanders; bass: Denis Swanson, Dave Bunch, Stephan Schuurmans, Greg Porter. Mr. Don Gissel, WHS choral director, commented that they need a few more freshman altos and that any interested alto would be welcome to try

In late January or early February the music teachers from the Washington High area grade schools will meet together and plan a Music Day. This day will give the music students from the elementary schools a chance to visit Washington's music depart-

Mr. Gissel wished to thank the student body for being such an appreciative audience in the Winter Assembly.

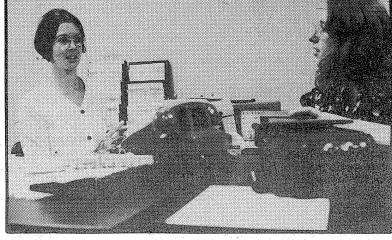
Work Office Offers Experience

Room 10 appears very different from the average WHS classroom. With its businesslike glass doors, cluttered with announcements, the olive green carpeting and walnut paneled desks, the Work Experience Office looks like any busy employment agency, and it serves the same purpose.

The two innovators of this program are exceptional Penny Van Ness and Andrew Pienovi. "At the moment there are 210 kids working," says Ms. Van Ness. "We take about 800 applications throughout the school year and the summer - almost 100% of the student body.'

Unlike many work-experience programs that channel students into specific professions, the work experience office offers a wide variety of jobs. It does have training programs in service station work and cosmetology, but most jobs available need little or no prior experience. Restaurant, office, delivery, and nurses' aid work are the most frequently requested jobs. Also, the Surveyor Aid Trainee Program, incorporated with the Wa-Hi math department, gives students on-the-job experience in the more specialized field of surveying.

This is the fifth year the program has been at Washington and the third in the remodeled office facility. Throughout the day there are several Teacher's Aids assisting Ms. Van Ness and Mr. Pienovi, and this in itself is rather like a 'real' job students gain experience in office work and typing. There is a huge amount of paper work, which entails instruc-



PENNY VAN NESS, work experience co-ordinator, and student Barb Gallentine discuss new developments in the Work Experience office.

tion also in filing.

Among the unusual jobs that have been taken recently were

positions with a travel agency, a garbage collection company, and a furrier.

Elections for spring term

ident-elect, General Council president, vice General president, vice president, secretary, assistant treasurer, publicity manager, and assis-

The present Council hopes that many people will run for an office. Students can get a clearance slip in room 6. Deadline for the slips is today.

of Washington High School

from 1960 to 1967, died on

Tuesday, January 1, at the age

of 72. Behind him he left

memories, both from the

teachers he worked with and

from the students who looked

Mr. York had a varied back-

ground in different schools be-

fore coming to Washington.

He was the vice principal and

eventually the principal of Lincoln High School, where he

worked with Nathan Berkham,

who taught social studies

School Mr. York taught so-

cial studies, as well as being

the coach of varsity football

and basketball. His other

sports activities included

fishing and golf. It was this

At Roosevelt High

up to him.

there.

Washington Mourns

Ex-Principal York

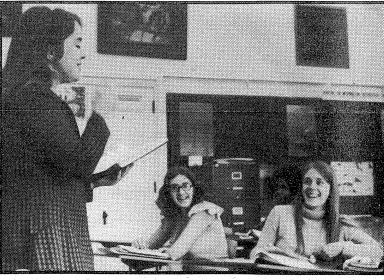
Spanish Teacher Subs For Mrs. Ward

'I really like the break and the long lunch hours; the kids here are really nice, too.' Those are the words of Christine Logue, who is substituting for Mrs. Ailene Ward while Mrs. Ward is recovering from an operation on her hip.

Mrs. Logue has been teaching four Spanish classes and one English class since January 7. Although her entire teaching career dates back only to September 1973 she has substituted in various Portland-area schools including Jefferson High School, where she substituted for three weeks.

Living in Portland "is different," she says, "and I miss living in Eugene a lot. But Portland kind of grows on me." She also lived in Albany before moving to Portland.

Mrs. Logue will be substication, when Mrs. Ward will be

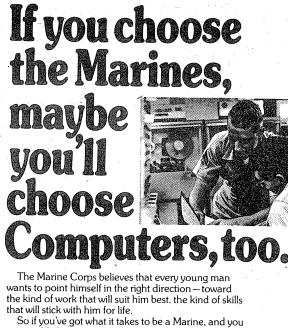


THE LATEST ADDITION to the Foreign Language department at Wa-Hi is Mrs. Christine Logue, shown here with her Spanish students. Mrs. Logue will be replacing Mrs. Ward for an indefinite period of time.

In addition to teaching Spanish and English, Mrs. Logue plans to receive her Extreme Learning Problems Certificate, which will enable her to teach special education. Mrs. Logue graduated from the University of Oregon last year and moved to Portland last September.

tuting until around spring vaable to return to Washington.





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love of sports and sportsmanship that left many memories. "He was a true sportsman," explained Mr. Berkham, "He realized that winning was not

Mr. Harold York, principal the most important thing, but that giving the best you have within you is what matters

Many other teachers voiced the sentiment that Mr. York always let people know how

"He was very straightforward, consistent, and he knew his job well," stated William McCord, who worked with Mr. York as the head of the science department.

"If he had something to say, he told people the way he thought," explained Willis Packham, who also taught under Mr. York. "You always knew where you stood.'

Mr. Tom Jones, varsity basketball coach and business education teacher at Washington, was a student while Mr. York was principal.

"He was a tremendous principal," said Mr. Jones. "He was very interested in making Washington High School the best school around."

Cols Beat Benson; Wallop Wilson; Remain Undefeated

by John Schell The Wilson Trojans invaded the Colonial gym with only one loss (to Benson), and left with their second, as Washington edged the Trojans 57-54. The game was close and could have gone either way throughout most of the game.

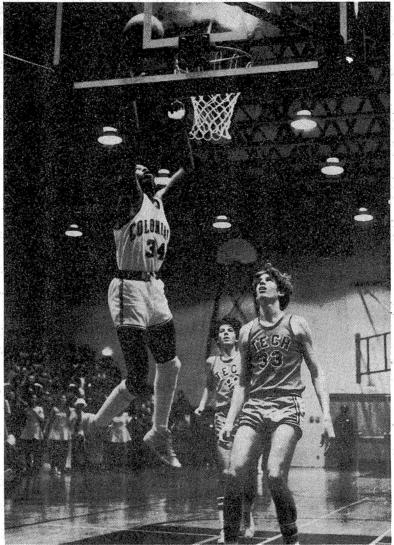
Wilson played a very wellexecuted and disciplined game of basketball. Their ability to work the ball around and make the "good shot" kept them in the game for its entirety.

Washington led 16-14 at the end of the first quarter. At the completion of one half the Cols were up by five, 28-23. The opening of the second half saw several openings in the Cols grandstand as people left for one reason (the dance?), or another. The third quarter saw both teams add 14 points to their total, and Washington leading 42-37 to begin the fourth and final quarter. Late in the fourth quarter Washington led by nine, but hustle and three successive turn-overs by the Colonials helped Wilson close the gap to three. However, time was on Washing-ton's side as they dribbled and passed the seconds away.

Thomas Channel scored 18 points for the Cols, and led all scorers. Lary Gant had 15; David Littleton 11; and Earl Chaney contributed 9.

Washington started off the new year with a fairly good workout on January 10th as they routed Roosevelt out of their own gym by 41 points, 76-35.

The lop-sidedness of the contest (Washington's complete domination at both ends), enabled Coach Tom Jones to empty his talent laden bench, giving everyone a chance to



EARL CHANEY GOES HIGH FOR TWO, as Benson's Mark Hoisington looks helplessly on. Cols won the game 74-73.

play, and everyone scored at least two points.

Scoring was balanced on Washington's side as David Littleton poured in 12 points; Thomas Channel scored 11; Earl Chaney 10; Larry Gant 10; and Larry Collins seven

Irvine Selected as Scholar Athlete

The National Football Foundation, on December 10, 1973, held a Scholar-Athlete Awards Banquet to honor football players nationwide. Washington Senior Jack Irvine, three-year letterman in football and participant on the tennis team, coming off a good year playing linebacker and punter as well as compiling a high grade point average, was one of four players to be nominated from the P.I.L. and one of the 24 players from the state.

Qualifications for the Scholar-Athlete Award are grade point average above 3.00, athletic accomplishment, academic accomplishment and recommendation from school's football staff.

Coach Gerald Schloss said, "Even though Jack didn't win the award, it was a great honor to be chosen in a nationwide award.

Jack also felt honored about his selection.



On Thursday, Dec. 20th, the Washington Colonials gave coach Tom Jones and the rest of Washington the best Christmas present of 1973, as they knocked off defending State Champs Benson, 74-73 at Washington.

The stands were packed on both sides, and from nearly every episode of the game, an eruption of ear-shattering cheers broke loose from excited fans. The game pitted possibly the state's two top teams and both of them played as though a win would mean the State Title.

Thomas Channel and Earl Chaney did all the scoring in the first quarter, combining for 19 points, however Benson led at halftime, 39-38.

In the second half, Washington out-scored Benson 19-16 (third quarter) and 18-17 (fourth quarter), leaving with a well deserved one point victory.

There were outstanding individual performances on both teams. For the Colonials, Thomas Channel played su-

OPPOSITION

perbly at both ends of the court connecting for 26 points, and grabbing 17 rebounds; Earl Chaney burned so-called "defensive specialist" Mac Mc-Call for 19 points, while holding him to two; Larry Gant hauled down a game high 20 rebounds and added 12 points, and David Littleton, the sixfoot jumping-jack connected for 11 points, blocked two shots, and provided the three point play that iced the victory for the mighty Colonials.

On December 18th, the Washington Colonials upended the Lincoln Cardinals 66-44 on the Colonial home

The game was rather close as Washington led 29-27 at halftime. However in the second half, the Cols out-scored Lincoln 37-17 and finished the game with an "easy" 22 point

Leading the way for Washington was Larry Gant, 17 pts; Thomas Channel and David Littleton finished with 14 points each.

91 262 52.4

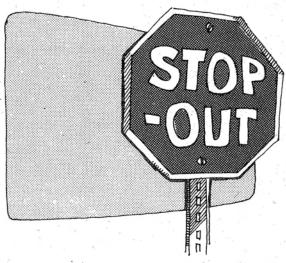
Colonial Stats

*	FGA	FGM	1 PCT	FTA	FTM	PCT	$_{ m PF}$	TP	ACM
Thomas Channel	80	36	45.0	18	12	66.6	12	84	16.8
Keith Rice	14	4	28.5	-6	4	66.6	3	12	2.4
Earl Chaney	49	29	59.1	8	4	50.0	19	62	12.4
Robert Curry	1	1	100	-1.		× .		2	2.0
Larry Gant	54	28	51.8	17	10	58.8	19	66	13.2
Charles Bedford	6	3	50.0	4	1	25.0	7	7	1.4
David Littleton	47	20	42.5	34	24	70.5	13	64	12.8
Terry Smith	5	3	60.0	7	4	57.1	3	10	2.0
Larry Collins	9		00.0	7	2	28.5	4	12	2.4
Steve Crocker	1	1	100					2	2.0
Joe Perry	7	4	57.1	5	3	60.0		11	5.5
Dennis Crocker	1	1	100	· posterior				2	1.0
Lamont Walker	1	1	100					2	1.0
Billy Holt	2	1	50.0	2	0 - (000.		2	2.0
TOTAL	279	136	Section of	109	66		79	338	67.6

269 108

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